Workshops Description

Coaching Classroom Instruction Workshop (Friday 19 Jan. 2018)
In this highly interactive workshop, Dr. Tina H. Boogren will help participants learn how to offer targeted feedback to teachers, empowering them to identify how they can improve their knowledge and skill in the classroom. Step-by-step guidelines will help teachers increase their performance on research-based strategies.

This workshop is based on the books Coaching Classroom Instruction, Supporting Beginning Teachers, and The New Art and Science of Teaching.

Creating a Highly Engaged Classroom Workshop (Saturday 20 Jan. 2018)
In this highly interactive workshop, Dr. Tina H. Boogren will guide participants to learn how to raise students’ energy levels, demonstrate a positive demeanor, express enthusiasm, and use humor to create a highly engaged classroom culture in which all students are accepted and challenged. Participants will learn to facilitate emotions for students such as enthusiasm, interest, enjoyment, satisfaction, and pride, which all have a direct impact on student achievement.

This workshop is based on the book The Highly Engaged Classroom.

Tina H. Boogren, PhD, is a former classroom teacher, English department chair, teacher mentor, instructional coach, professional developer, athletic coach, and building-level leader. She has presented at the school, district, state, and national levels and has been a featured speaker at the International Literacy Association Annual Conference and Barnes and Noble Educators’ Nights. Dr. Boogren was a 2007 finalist for Colorado Teacher of the Year and received the Douglas County School District Outstanding Teacher Award eight years in a row, from 2002 to 2009. In addition to writing articles for the National Writing Project’s The Voice and The Quarterly, she is the author of In the First Few Years: Reflections of a Beginning Teacher and Supporting Beginning Teachers. She is the co-author of Motivating and Inspiring Students along with Robert Marzano, Darrell Scott, and Ming Lee Newcomb, and is a contributing author to Richard Kellough’s Middle School Teaching: A Guide to Methods and Resources and Robert J. Marzano’s Becoming a Reflective Teacher. Dr. Boogren holds a bachelor’s degree from the University of Iowa, a master’s degree with an administrative endorsement from the University of Colorado Denver, and a doctorate from the University of Denver in educational administration and policy studies.